



# CW Middle School

## English 7 B

### 1. Friendship Essay (25.00%)

#### Learning Targets

#### 1.1 I can write with well-supported ideas and examples to describe what friendship means to me including my outline.

Learning Target	Descriptor	Definition
4	Proficient	I can write with well-supported ideas and examples to describe what friendship means to me including my outline.
3	Developing	I can write with adequate ideas and examples to explain the concept of friendship.
2	Basic	I can write with basic ideas.
1	Minimal	I can write with a few ideas but much more detail is needed.
0	No Evidence	No evidence shown.


#### 1.2 I can write well-organized paragraphs with an inviting introduction and conclusion which includes my thesis.

Learning Target	Descriptor	Definition
4	Proficient	I can write well-organized paragraphs with an inviting introduction and conclusion which includes my thesis.
3	Developing	I can organize paragraphs with appropriate introduction and conclusion.
2	Basic	I can write paragraphs but introduction/conclusion needs work.
1	Minimal	I can write paragraphs but missing introduction and conclusion.
0	No Evidence	No evidence shown.

#### 1.3 I can demonstrate compound/complex sentences with multiple transitions.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate compound/complex sentences with multiple transitions.
3	Developing	I can write various types of sentences with appropriate transitions and virtually free of run-ons and fragments.
2	Basic	I can write sentences with common transitions and occasional run-ons and fragments .
1	Minimal	I can write sentences with no transitions, and fragments and run-ons are a problem.
0	No Evidence	No evidence shown.

#### 1.4 I can utilize many ideas and descriptive words to describe friendship qualities.


  
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Learning Target	Descriptor	Definition
4	Proficient	I can utilize many ideas and descriptive words to describe friendship qualities.
3	Developing	I can use some ideas and words to support friendship qualities.
2	Basic	I can use a few ideas and words to explain friendship.
1	Minimal	I can write a few ideas but the topic is still vague.
0	No Evidence	No evidence shown.

### 1.5 I can write with no editing needed including my outline.

Learning Target	Descriptor	Definition
4	Proficient	I can write with no editing needed including my outline.
3	Developing	I can write with minor editing.
2	Basic	I can write but with some line by line editing.
1	Minimal	I can write but with word by word editing.
0	No Evidence	No evidence shown.

## 2. Historical Fiction (50.00%)


### Learning Targets

#### 2.1 I can explain how WWII affected people of many cultures including how generalizations can have a negative effect.

Learning Target	Descriptor	Definition
4	Proficient	I can explain how WWII affected people of many cultures including how generalizations can have a negative effect.
3	Developing	I can explain generalization and some effects of it in the article.
2	Basic	I can explain what generalization means.
1	Minimal	I can repeat some information from the article.
0	No Evidence	No evidence shown.

#### 2.2 I can utilize relevant facts about those in Poland during WWII using a variety of graphic organizers.

Learning Target	Descriptor	Definition
4	Proficient	I can utilize relevant facts about those in Poland during WWII using a variety of graphic organizers.


  
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Learning Target	Descriptor	Definition
3	Developing	I can utilize mostly relevant information while correctly using the graphic organizers.
2	Basic	I can correctly use the graphic organizer but some information is irrelevant.
1	Minimal	I can chose random facts but using the graphic organizer incorrectly.
0	No Evidence	No evidence shown.

### 2.3 I can demonstrate a clear understanding of the main events of the chapters using lots of detail.


Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate a clear understanding of the main events of the chapters using lots of detail.
3	Developing	I can demonstrate some understanding of the main events of the chapter but not in detail.
2	Basic	I can repeat some minor details from the chapters.
1	Minimal	I can write some ideas but miss the main events of the story.
0	No Evidence	No evidence shown.

### 2.4 I can define and use all words correctly in original sentences.

Learning Target	Descriptor	Definition
4	Proficient	I can define and use all words correctly in original sentences.
3	Developing	I can define all the words and use most in original sentences.
2	Basic	I can define a majority of the given words and attempt to use them in original sentences.
1	Minimal	I can define a portion of the given words but not use them in original sentences.
0	No Evidence	No evidence shown.

### 2.5 I can write with well-supported ideas and examples to analyze a chosen character.

Learning Target	Descriptor	Definition
4	Proficient	I can write with well-supported ideas and examples to analyze a chosen character.
3	Developing	I can write with adequate ideas and examples about the character.
2	Basic	I can write with basic ideas.
1	Minimal	I can write with a few ideas but much more detail is needed.


  
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Learning Target	Descriptor	Definition
0	No Evidence	No evidence shown.

### 2.6 I can write well-organized paragraphs with an inviting introduction and conclusion.

Learning Target	Descriptor	Definition
4	Proficient	I can write well-organized paragraphs with an inviting introduction and conclusion.
3	Developing	I can organize paragraphs with appropriate introduction and conclusion.
2	Basic	I can write paragraphs but introduction/conclusion needs work.
1	Minimal	I can write paragraphs but missing introduction and conclusion.
0	No Evidence	No evidence shown.


### 2.7 I can demonstrate compound/complex sentences with multiple transitions.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate compound/complex sentences with multiple transitions.
3	Developing	I can write various types of sentences with appropriate transitions and virtually free of run-ons and fragments.
2	Basic	I can write sentences with common transitions and occasional run-ons and fragments.
1	Minimal	I can write sentences with no transitions, and fragments and run-ons are a problem.
0	No Evidence	No evidence shown.

### 2.8 I can utilize many ideas and descriptive words to analyze the chosen character showing the character's mood and attitude.

Learning Target	Descriptor	Definition
4	Proficient	I can utilize many ideas and descriptive words to analyze the chosen character showing the character's mood and attitude.
3	Developing	I can use some ideas to support the character's personality.
2	Basic	I can use a few ideas to support the characters actions.
1	Minimal	I can write a few ideas but the character is still vague.
0	No Evidence	No evidence shown.

### 2.9 I can write with no editing needed.


  
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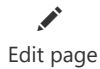
Learning Target	Descriptor	Definition
4	Proficient	I can write with no editing needed.
3	Developing	I can write with minor editing needed.
2	Basic	I can write but with some line by line editing.
1	Minimal	I can write but with word by word editing.
0	No Evidence	No evidence shown.

### 3. Reading Passages (5.00%)

#### Learning Targets

##### 3.1 I can identify the main idea and utilize supporting details.

Learning Target	Descriptor	Definition
4	Proficient	I can identify the main idea and utilize supporting details.
3	Developing	I can identify main idea and basic details.
2	Basic	I can identify main idea.
1	Minimal	I can identify basic details from the passage.
0	No Evidence	No evidence shown.



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### 4. Spelling (5.00%)

#### Learning Targets

#### 4.1 I can spell 20 words correctly.

Learning Target	Descriptor	Definition
4	Proficient	I can spell 20 words correctly.
3	Developing	(3) I can spell 14-15 words correctly. (3.5) I can spell 16-19 words.
2	Basic	(2) I can spell 10-11 words correctly. (2.5) I can spell 12-13 words.
1	Minimal	(1) I can spell 6 or less words correctly. (1.5) I can spell 7-9 words.
0	No Evidence	No evidence shown.

#### 4.2 I can write with no spelling errors.

Learning Target	Descriptor	Definition
4	Proficient	I can write with no spelling errors.
3	Developing	I can write with minor spelling errors.
2	Basic	I can write but with line by line spelling errors.
1	Minimal	I can write but with numerous spelling errors which make it distracting to read.
0	No Evidence	No evidence shown.

### 5. Daily Mechanics Usage (5.00%)

#### Learning Targets

#### 5.1 I can demonstrate a mastery of mechanics including punctuation, capital letters, grammar, and complete sentences.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate a mastery of mechanics including punctuation, capital letters, grammar, and complete sentences.
3	Developing	I can write with minor editing.
2	Basic	I can write with line by line editing.
1	Minimal	I can write but with word by word editing.
0	No Evidence	No evidence shown.



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### 6. Daily Paragraph Analysis (5.00%)

#### Learning Targets

6.1 I can analyze the parts of speech and structure of given passages.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze the parts of speech and structure of given passages.
3	Developing	I can recognize most parts of speech and structure.
2	Basic	I can recognize some parts of speech and structure.
1	Minimal	I can recognize very few parts of speech and structure.
0	No Evidence	No evidence shown.

### 7. Reading Logs (5.00%)

#### Learning Targets

7.1 I can effectively make connections, inferences, and observations using my self selected reading to share with my group.

Learning Target	Descriptor	Definition
4	Proficient	I can effectively make connections, inferences, and observations using my self selected reading to share with my group.
3	Developing	I can
2	Basic	I can
1	Minimal	I can
0	No Evidence	No evidence shown.

Submitted on 6/21/2022 by